Month	Chapter	Peri od	Prac tical	The ory	LEARNING OUTCOME	P.E.T Sig.	H.M. Sig	Date
	Physical efficiency test-1		06	_	<ul> <li>PHYSICAL EFFICIENCY TEST-1 BOYS <ol> <li>50 Met. Run(Speed)</li> <li>Standing Broad Jump(Power)</li> <li>Sit-ups 60 Sec. (Endurance)</li> </ol> </li> <li>GIRLS <ol> <li>30 Met. Run(Speed)</li> <li>Standing Broad Jump (Power)</li> <li>Sit-ups-in 30 secs. (Endurance)</li> </ol> </li> </ul>			
JUNE	Physical Education and objectives of Physical Education	16	-	02	Physical Education and objectives of Physical Education			
)ſ	Kabaddi		05		<ol> <li>Offensive skills: Scooping hand touch, combination raid, Escape below the chain, Anti-pushing tactic</li> <li>Defensive skills: Pushing tactics, chain catch, Skills of lead-up activities</li> </ol>			
				03	<ol> <li>Characteristics of Players</li> <li>Nation's Achievement</li> <li>State's Achievement</li> <li>Individual Achievements of Karnataka &amp; National Player's</li> <li>Awards</li> </ol>			

## 7<sup>th</sup> Standard Annual Program of work 2021-22

JULAY	Kho-Kho				<ul> <li>Chasing Skills</li> <li>1. Rushing to the pole from the third square</li> <li>2. Taping from the back</li> </ul>			
			04		<ul> <li>3. Surprise attack</li> <li>4. Countering surprise</li> <li>5. Making a pole dive</li> <li>6. Countering the pole dive</li> <li>7. Judgment Kho</li> </ul>			
		16	03	06	Dodging         1. Rushing to the pole from 3 <sup>rd</sup> box         2. Chain Playing Single Chain, 3-6 up Chain running and ring, Medium ring, Long ring         3. Practicing the skills in game situation         4. Warming up activates         5. Points to remember         6. Activities         1. Introduction         2. A good Kho-Kho player,         3. Achievements of players in State and National levels         4. Championship Games organized in Kho-Kho			
	Formative Assessment -1		03		Group Games			
	Hindi Leziums		08		<ol> <li>Dho rukh</li> <li>Aage Phalang</li> <li>Peeche phalang</li> <li>Sherdhez method</li> </ol>			
AUGUST	Drill & Marching	16	06	_	<ol> <li>Dahine Mud (right Turn)</li> <li>Bayyen Mud (Left turn)</li> <li>Peeche Mud (Right about turn)</li> <li>Line formation</li> <li>Splitting the line</li> <li>Samane Salute</li> <li>Kadam Taal Se Aage Bud</li> </ol>			
	National Integration & National Flag			02	Naujawanonka Sandesh			

				1		
SEPTEM BER	Health Education	12		03	Exercise, Rest and Sleep1. Advantages of exercises2. Rest and sleep3. Advantages of rest	
	Ideal Posture		12		01	<ol> <li>Ideal posture</li> <li>While Sleeping</li> <li>While standing</li> <li>while sitting</li> <li>While walking</li> </ol>
	Necessity of Balanced Intuitions food and Balanced diet of sports persons				02	1. Classification of Nutrients         2. Balanced food         3. Nutrient Groups and Their         Uses         4. Balanced Diet for         Sportspersons
	Healthy habits			01	<ol> <li>Meaning of queue system and its significance</li> <li>Punctuality</li> <li>Queue-system</li> </ol>	
	Formative Assessment -2		03		Rhythmic Activities	
	summative Assessment -1			02	Summative Assessment -1	
OCTOBER	Relay		04	5	<ol> <li>Baton exchange method</li> <li>Visual method, Non-Visual method</li> <li>Methods of exchanging techniques</li> <li>Upward pass technique</li> <li>Steps of learning relay</li> </ol>	
	Relay	16		06	<ol> <li>Relay events</li> <li>Composition of relay team</li> <li>Baton exchange tactics</li> <li>Good Baton technique</li> <li>Construction of Baton</li> <li>Rules</li> </ol>	
NOVEMBER	Shot put		05	05	1. Holding the shot	

				1		 	
DECMBER	Foot ball	16	06		<ol> <li>The Chip (Short pass and Long pass)</li> <li>Trapping the ball by chest</li> <li>Fully volley kick and half volley kick</li> <li>Heading</li> <li>Characteristics of a Football player</li> </ol>		
				05	<ul> <li>player</li> <li>2. Achievements of players at State and National level</li> <li>3. National level players</li> <li>4. International level players</li> <li>5. Sports awards and championships</li> </ul>		
	First Aid			02	<ol> <li>Bleeding</li> <li>Types of bleeding and treatment</li> <li>Sprains</li> <li>Fracture types</li> </ol>		
	Formative Assessment -3		03		ATHELETICS 1.Baton exchange 2. Shot put perry O Brien Style		
JANUARY	Physical efficiency test-1		06	5	<ul> <li>PHYSICAL EFFICIENCY TEST-2 BOYS</li> <li>1. 50 Met. Run(Speed)</li> <li>2. Standing Broad Jump(Power)</li> <li>3. Sit-ups 60 Sec.(Endurance) GIRLS</li> <li>4. 30 Met. Run(Speed)</li> <li>5. Standing Broad Jump (Power)</li> <li>6. Sit-ups-in 30 secs. (Endurance)</li> </ul>		
	16 Surya Namaskara	02		<ul> <li>SURYA NAMASKAR 12 STEPS</li> <li>1. Namaskarasana</li> <li>2. Urdvasana</li> <li>3. Hasta padasana</li> <li>4. Ekapada prasarasana</li> <li>5. Dwipada prasaranasana</li> <li>6. Budarasana</li> <li>7. Astangapranipathasana</li> <li>8. Bujangasana</li> <li>9. Budarasana</li> </ul>			
			03		10.Ekapada prasaranasana 11. Hasdapadasana 12. Namskarasana		

	Yogasana		03		STANDING ASANA'S1. Thri konasana2. Veerabhadrasana3. Pada hastasana4. VrikshasanaSITTING ASANA'S1. Tholasana2. Uthita padmasana3. Parvathasana4. Yoga mudrasana5. Pervathasana6. Yoga mudrasana7. Tholasana8. Parvathasana9. Uthita dwi padasana1. Uthita dwi padasana1. Pada sparsha meru dandasana2. Eka pada shalabhasana3. Parka sana4. Yoga mudrasana5. Eka pada shalabhasana5. Eka pada shalabhasana
				07	<ol> <li>Meenging of Yoga, Pathanjali Yoga, Definitions of Yoga</li> <li>Ashtanga Yoga</li> <li>Different paths of Yoga</li> <li>Aims and objectives of yoga</li> </ol>
FEBRUARY	Pranayama	15	04	04	PRANAYAMA1. Respiration2. Arms sideward and forward3. Stretch the arms forwardand breathe4. Stand on toes breathe5. Shasha swasa6. Swana swasa7. Vyagra swasaMUDRAS1. Nasika mudra2. Shanmukhi mudraVIBHAGIYA RESPIRATION1. Adhama swasa2. Madhyama swasa
MARCH	Regional Festivals & National Festivals			01	1. Regional Festivals     2. National Anthem
	National integration	10		02	<ol> <li>Awaken feelings of national integration</li> <li>National festivals</li> <li>National emblem</li> </ol>

	Recreational games		02		<ol> <li>Train Bogie</li> <li>Fill the Jail</li> <li>Rama Ravana</li> <li>Nectar and poison</li> <li>Dog and Bone</li> <li>Circle Kho</li> <li>Tiger and cow</li> <li>Memory power</li> <li>Hare hare Bham Bham</li> <li>Alphabet</li> </ol>			
	Formative Assessment -4		03		yoga			
	summative Assessment -2			02	Evaluation			
APRIL	Evaluation	03		03	Evaluation			
Image: All the sector of th								